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|  | **4- Advanced** | **3-Proficient** | **2-Developing** | **1-Deficient** | **Teacher** | **Student** |
| **Responsible and ethical use of technology** | The student always **c**omplies and models adherence to strict district rules concerning copyright, internet, and appropriate/ethical use of resources; the student always understands and demonstrates ethical uses of technology. | The student usually complies and models adherence to district rules concerning copyright, the internet, and appropriate/ethical use of resources; the student usually understands and demonstrates ethical uses of technology. | The student sometimes complies and models adherence to district rules concerning copyright, the internet, and appropriate/ethical use of resources; the student somewhat understands and demonstrates ethical uses of technology. | The student fails to comply with district rules concerning copyright, internet, and appropriate use of resources; shows little and/or no awareness of ethical issues; the student does not feel responsible for unethical behavior. |  |  |
| **Assessing validity of sources** | All sources are valid and are correctly and appropriately cited. | A majority of sources are valid with appropriate citations. | Some sources cited are valid with inappropriate citation. | Sources cited are not valid. |  |  |
| **Role of Technology** | The student’s use of technology is always age appropriate, supports learning style and ability, and demonstrates an appropriate and creative use of the medium. | Usually the student’s use of technology is age appropriate, supports learning style and ability, and is appropriate for the medium | Sometimes the student’s use of technology age appropriate, supports learning style and ability, and is appropriate for the medium. | The student’s use of technology is not well defined, does not support student learning, and displays a trivial or inappropriate use of the medium. |  |  |

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| **Understanding Technology** | The student thoroughly understands using software application programs to create, edit, and present material with precision and accuracy. | The student understands and uses software application programs to create, edit, and present material with adequate skill. | The student attempts to understand and use software application programs to create, edit, and present material. | The student shows little understanding and is unable to use software application programs to create, edit, and present materials |  |  |
| **Use of Technology** | The student uses technology consistently to analyze data and apply problem solving and decision making skills to formulate logical conclusions | The student uses technology most of the time to analyze data and apply problem solving and decision making skills to formulate logical conclusions | The student uses technology occasionally when analyzing data and apply problem solving and decision making skills to formulate logical conclusions. | The student is unable to use technology when analyzing data, problem solving and decision making skills to formulate logical conclusions. |  |  |